Module specification

Module code	SOC672
Module title	Terrorism
Level	6
Credit value	20
Faculty	FSLS
Module Leader	Dr Karen Washington-Dyer
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

BA (Hons) Criminology and Criminal Justice	Option
BA (Hons) Law and Criminal Justice	Option

Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	24 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total Active learning and teaching hours	24 hrs
Placement / work based learning	0 hrs
Guided independent study	176 hrs
Module duration (total hours)	200 hrs

Module aims:

To explore the contemporary social construction of terrorism and the implications for society.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critique the key concepts associated with the sociology of fear and terror.
2	Explore and critically appraise the functions of terrorism.
3	Critically evaluate the social, political and cultural (including religious) dimensions of some of the main terrorist movements (historically to contemporary society).
4	Situate terrorist and extremist action within the context of complex contemporary social theoretical debates about modernity.
5	Critically assess the ways terrorist action is socially constructed and responses to such constructions at the societal/governmental level

Assessment

Indicative Assessment Tasks:

The module will be assessed by way of a 3,000 word essay wherein students will critically explore the emergence and criminal justice response to 'terrorism'.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-5	Essay	100%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching panotpo videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

Indicative Syllabus Outline

Defining terrorism.
The history of terrorism.
Explanations and ideologies of terrorism.
The impact of the victim, media reporting and the new media.
Terrorism and the politics of fear.
Violence in the name of faith.
Implications for perceptions of BME groups in contemporary society.
Counter-terrorism strategies.
The future of terrorism.

Indicative Bibliography:

Essential Reads

- Furedi, F. (2005) 'Terrorism and the politics of fear', in Hale, C., Hayward, K., Wadhini, A. and Wincup, E. (eds) Criminology. Oxford: Oxford University Press
- Martin, G. (2016) Understanding terrorism: challenges, perspectives, and issues, 5th edition, London: Sage.
- Mythen, G., Walklate, S. and Khan, F. (2009) 'I'm a Muslim but I'm not a terrorist': Victimization, risky identities and the performance of safety, The British Journal of Criminology, vol. 49, no. 6, pp. 736 – 754.

Other Indicative Reading

- Altheide, D. (2006) 'Terrorism and the politics of fear', Cultural Studies- Critical Methodologies, vol. 6, no. 4, pp. 415-439.
- Bratkowski, S. (2005) 'Killing and terror: the cultural tradition', American Behavioral Scientist, vol. 48, no. 6, pp. 764-782.
- Kundani, A. (2009) Spooked: How Not to Prevent Extremism,
- London: Institute of Race Relations
- Pantazis, C. and Pemberton, S. (2009) From the 'old' to the 'new' suspect community, The British journal of criminology, vol. 49, no. 5, pp. 646 – 666
- Post, J. (2007) The mind of the terrorist: the psychology of terrorist from the I.R.A. to alQaeda, Hampshire: Palgrave Macmillan.

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